

| English Language Arts | Tri. 1 | Tri. 2 | Tri. 3 |
|---|--------|--------|--------|
| READING LEVEL | | | |
| EFFORT in English Language Arts | | | |
| Overall Performance in Reading | | | |
| Knows and applies grade-level phonics and word analysis skills in decoding words | | | |
| Reads with sufficient accuracy and fluency to support comprehension | | | |
| Determines the meaning of words, phrases and figurative language in a variety of text | | | |
| Explains the organizational structure of story elements in literature and informational text | | | |
| Accurately quotes, paraphrases or summarizes a text and provides evidence that supports particular points in the text and provides evidence that supports particular points in the text | | | |
| Draws inferences from a text and uses supporting details | | | |
| Determines a theme of a story including how characters react within the story | | | |
| Analyzes the elements of literature to demonstrate comprehension | | | |
| Overall Performance in Writing/ Language | | | |
| Understands and incorporates the writing process | | | |
| Writes organized pieces with audience/ purpose in mind | | | |
| Demonstrates command of the conventions of standard English grammar and usage when writing or speaking | | | |
| Demonstrates commands of standard English capitalization, punctuation and spelling when writing | | | |
| Determines or clarifies the meanings of unknown and multiple-meaning words or phrases | | | |
| Applies correct handwriting skills daily | | | |
| Overall Performance in Speaking/Listening | | | |
| Engages effectively in a range of collaborative discussion | | | |
| Adapts speech to a variety of context and tasks | | | |
| Interventionist Support In ELA | | | |

| Mathematics | Tri. 1 | Tri. 2 | Tri. 3 |
|---|--------|--------|--------|
| EFFORT in Mathematics | | | |
| Overall Performance in Mathematics | | | |
| Operations and Algebraic Thinking | | | |
| Writes, interprets and evaluates numerical and algebraic expressions with parentheses | | | |
| Generates two numerical patterns using rules and graphs them | | | |
| Numbers and Operations in Base Ten | | | |
| Understands place value and powers of 10 | N/A | | |
| Reads, writes, and compares decimals to thousandths using numerals, words, and expanded form | N/A | | |
| Rounds decimals to the nearest ten, one, tenth, hundredth, or thousandth | N/A | | |
| Fluently multiplies multi-digit whole numbers using the standard algorithm | N/A | | |
| Divides multi-digit whole numbers by two-digit numbers using models and strategies | N/A | | |
| Adds and subtracts decimals to hundredths using models and strategies | N/A | | |
| Multiplies and divides decimals to hundredths using models and strategies | N/A | | |
| Numbers and Operations - Fractions | | | |
| Adds and subtracts fractions and mixed numbers with unlike denominators and solves fraction word problems | | | |
| Multiplies and divides fractions and mixed numbers with unlike denominators and solves real world problems | N/A | | |
| Measurement and Data | | | |
| Converts different- sized measurement units within a given measurement system | N/A | | |
| Represents and interprets data in the form of line plots using fractional units | N/A | N/A | |
| Understands the concept of volume and accurately uses the formula for calculating the volume of solid figures | | | |
| Geometry | | | |
| Locates and graphs points on the coordinate plane | N/A | N/A | |
| Classifies two-dimensional figures into categories based on their properties | N/A | N/A | |
| Interventionist Support In Math | | | |

| History and Social Science | Tri. 1 | Tri. 2 | Tri. 3 |
|--|--------|--------|--------|
| EFFORT in History and Social Science | | | |
| Overall Performance in History/Social Science | | | |
| Analyze and Explain Early Colonization and the Growth of Colonies | | | |
| Analyze and Explain reasons for the Revolution and the Revolutionary War | | | |
| Demonstrates and understands Principles of the US Government | N/A | | |
| Demonstrates and Understands Growth of the Republic | N/A | | |
| Analyze and Explain Legacy of the Civil War | N/A | N/A | |
| Analyze and Explain Struggle for Civil Rights | N/A | N/A | |

| Science and Technology/Engineering | Tri. 1 | Tri. 2 | Tri. 3 |
|---|--------|--------|--------|
| EFFORT in Science and Technology/Engineering | | | |
| Overall in Science & Technology/Engineering | | | |
| Identifies Earth’s Place in the Solar System | | | |
| Demonstrates an understanding of Chemistry and Properties of Matter | | | |
| Assess and Explain Human Impact on Earth’s Waters | N/A | | |
| Describe and Model Systems and Cycles: Water Cycle | N/A | | |
| Describe and Model Systems and Cycles: Photosynthesis | N/A | N/A | |
| Describe and Model Systems and Cycles: Food Chains and Webs | N/A | N/A | |

| Physical Education | Tri. 1 | Tri. 2 | Tri. 3 |
|--|--------|--------|--------|
| EFFORT in Physical Education | | | |
| Overall Performance in Physical Education | | | |
| Uses a variety of movement forms, concepts, and principles to develop motor skills | | | |
| Understands how to maintain a health-enhancing level of physical fitness and applies fitness assessments to set a fitness goal | | | |
| Applies rules and procedures during physical activities and shows respect for self and others | | | |
| TEACHER COMMENTS: T1- T2- T3- | | | |

